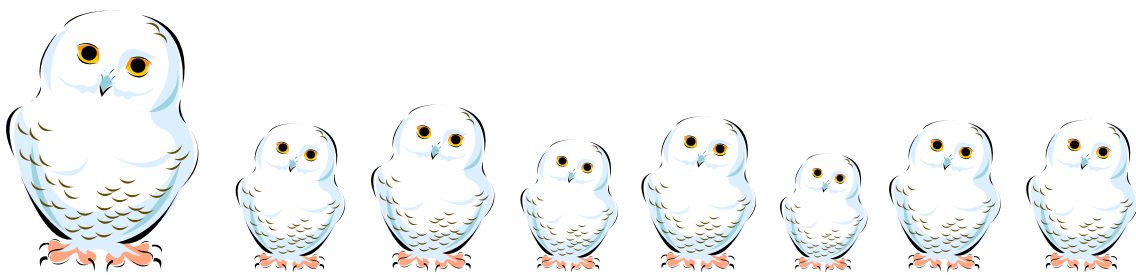


# Welcome to Grimoldby Primary School Nursery



**Headteacher: Mrs L Pringle**  
**Foundation stage coordinator: Mrs K Forsyth**  
**Nursery teacher: Miss H Dent**

**Telephone: 01507 327393**  
**Email: [enquiries@grimoldby.lincs.co.uk](mailto:enquiries@grimoldby.lincs.co.uk)**  
**Web: [www.grimoldbyschool.co.uk](http://www.grimoldbyschool.co.uk)**

## GENERAL INFORMATION ABOUT THE NURSERY

Choosing a nursery for your child is an important decision we hope that you will take time to visit our nursery and talk to the staff before making your decision. This brochure is provided to give you key information but we hope that if you have any questions you will contact us directly – you are welcome to visit us again if you feel it would be helpful.

### SESSIONS AND INDUCTION

You may register your interest in a place in our nursery as soon as you wish simply by speaking to the administration staff in the school office.

We are able to take children into our nursery the term after their third birthday.

<b>A child born in the period</b>	<b>Will be eligible to start following their third birthday</b>
<b>1<sup>st</sup> April to 31<sup>st</sup> August</b>	<b>Autumn term - September</b>
<b>1<sup>st</sup> September to 31<sup>st</sup> December</b>	<b>Spring term - January</b>
<b>1<sup>st</sup> January to 31<sup>st</sup> March</b>	<b>Summer term - April</b>

We recommend that a consistent pattern of sessions is followed in order for your child to derive the most benefit from their nursery experience. Our curriculum coverage is carefully planned and the teaching staff will talk to you about the availability of sessions. You will be asked to complete a sessions form the term prior to your child starting in nursery. Once we know your preferences we will write to you to offer an induction appointment and confirm the availability of sessions. At this appointment we will be able to spend time talking about your child whilst they explore the nursery environment. You will also be asked to sign your parent/carer contract to confirm attendance and specify how you may wish to use your free Early Years Provision

#### Free Early Years Provision

We are able to offer Free Early Years Provision of up to 3 hours a day over 5 days or you may prefer to take the 15 hours in blocks of 6, 6 and 3 hours Additional sessions may be available upon request. Please see separate sheet for the charge for these sessions

Nursery opens at 8.30am and closes at 3.15pm



## PROCEDURE FOR ARRIVAL AND COLLECTION OF NURSERY CHILDREN

Entry to the nursery in the morning will be through the main school doors on the playground and you are welcome to bring your child to the classroom to be met by a member of the Foundation Stage staff. There is parking available in the locality and “The Lancaster” and “Bambarinos” are happy for you to use their car parks. We ask that you do not use the school car park.

At the end of the morning session a member of staff will take the children to meet their parents or carers at the main door. Following lunch you are able to enter school through the front door passing the office and collect your child from the classroom. If your child is attending the afternoon session, you will be able to enter school in the same way and bring your child to the classroom.

At 3.15pm the children are collected in the main playground in an area marked N. Parents are asked to be on time, however children will be supervised until collected.

**Important – Your child will only be allowed to be collected by you or an authorised person. This person or persons must be named on your admission form.**



## PROMOTING HEALTHY EATING

During the morning and afternoon sessions the children are offered a snack. Milk, water and fruit will be provided. On occasions there may also be something that they have made during the session such as a sandwich, toast or biscuits or on special occasions there may be celebration cakes. The whole school approach to healthy eating starts in the nursery; we encourage the children to eat a healthy balanced diet.

Hot meals are available or they may bring a packed lunch.

The school's food policy encourages children to eat fruit, sandwiches, yoghurt etc. Crisps, chocolate and fizzy drinks are discouraged.



## SCHOOL WEAR

Whilst a school uniform is not compulsory, we do have a school polo shirt, sweatshirt and/or fleece with our logo. Other uniform type clothes we suggest are grey or navy trousers, joggers or leggings pinafore dresses or skirts. During the summer blue & white check dresses may be worn.



Whether the children wear uniform or not, we do ask that they wear sensible clothes and footwear. The children will be engaged in active learning at this stage of their development. This means that they will experiment with a variety of materials and may get very messy. Please do not send your child to school in good clothes that can't take glue, paint, mud, clay, baking ingredients etc. We do provide aprons but – accidents do happen!

We would ask that parents send a complete change of clothing for their children in case of accidents. We do have spare clothing in school but children often get very upset when asked to wear something which is not their own. This clothing may be kept in a bag on their coat peg.

Much of our physical development takes place in our outdoor area however we also take opportunities to use the school hall. We recommend that children wear plimsolls not trainers for these sessions. Our school PE uniform is a blue polo shirt available from the school office and black shorts. Each child will be provided with a Grimoldby School PE bag.



## PREPARING YOUR CHILD FOR NURSERY

As the time approaches for your child to start nursery, it is a good idea for you to spend some time talking to them about the type of activities they will be able to take part in e.g. painting, drawing, listening to stories, baking, modelling etc. You will probably have enjoyed sharing these activities at home already.

Here are some hints on other things you can do with your child at home to help them to be more independent.

- Encourage them to dress and undress independently, even though it will take a little longer. Taking off and putting on their coat and doing up the fastenings is especially important.
- Encourage them to go to the toilet by themselves and to wash and dry hands afterwards.
- Encourage them to tidy away books and toys. This is an important part of our routine
- Encourage your child to mix with others as often as possible. This will develop their ability to share, take turns and to form relationships with other children and adults.
- Encourage your child to talk about their activities but try to avoid asking closed questions which only require “yes” or “no” for an answer. Point out things of interest as you go for a walk or do the shopping and look at shops names, road signs etc.
- Let them help around the house – dusting, washing up, pegging clothes on line, baking, setting the table, one plate for each person, one knife, one fork and spoon etc.
- Encourage them to use pens, pencils, crayons, paints, chalks and simple tools like scissors
- Please read, listen and talk to your children as much as possible. If they sit on your knee, they can see the words and the pictures in the book. They will begin to understand that text conveys meaning and pictures help to tell the story.
- Always praise your child’s achievements no matter how small they are. After you have been cross, be ready to praise as soon as they are good again.

**All of these activities provide children with experiences which we will build upon when they start nursery.**

## **LEARNING IN THE NURSERY**

We follow the Statutory Framework for the Early Years Foundation Stage.

### **What is the Early Years Foundation Stage (EYFS)?**

- The EYFS is a framework for children's development from birth to the end of their first (reception) year in school.
- The EYFS framework describes how early years practitioners should work with children and their families to support their development and learning.
- The EYFS describes how your child should be kept safe and cared for and how all concerned can make sure that your child achieves the most that they can in their earliest years of life.

### **What does all this mean?**

- Young children learn best through play and first hand experience.
- We will provide your child with a range of appropriate play and learning experience for their stage of development and help them develop skills.
- The activities that are provided for your child will underpin the skills they need to work towards the Early Learning Goals in the following areas at the end of the reception year at school
  - Communication, language and literacy
  - Personal, social and emotional development
  - Problem solving, reasoning and numeracy
  - Creative development
  - Physical development
  - Knowledge and understanding of the world

An additional leaflet is enclosed with this pack that explains the EYFS in more detail.

As parents and early years practitioners we are all working towards a happy transition from home to nursery and in many cases from nursery to reception. We want your children to feel as happy and secure in the nursery as they do at home.

The Foundation Stage staff work closely as an effective team to support all children in the nursery and reception class. All children have access to high quality learning, taught by qualified staff who are knowledgeable about child development, who care and who understand how children learn. We believe in equal opportunities for all and the capacity to support children with special educational needs and challenge more able children.

A record of each child's work is kept to record their progress and we welcome you at regular intervals throughout the year to look at their profile.

If there are things you need to discuss the teachers are usually available after school or you may phone and make an appointment. Alternatively, you may speak to Mrs. Pringle.

## HELPING IN THE NURSERY OR SCHOOL

Do you have some time to spare? Would you be interested in helping in the nursery?

Parents, Grandparents and carers are very welcome in school and we are always pleased to hear from anyone who feels they would like to come and work with us or help in any way.

**Parents can -**

- Listen to and talk with the children
- Prepare art materials
- Assist with school visits
- Read stories
- Support with craft activities
- Help with cooking
- Garden

If you feel you would like to help in any way at all, please let us know, we simply ask that you complete a "First List" check form – available from the office, as part of our safeguarding procedures.



## YOUR CHILD'S HEALTH

### Infectious diseases

A poster is displayed on the parents' notice board with information regarding infectious diseases. This stipulates the length of any absence in order to contain infection. We need to protect all the children in our nursery and we would be grateful for your co-operation in adhering to guidelines.

### Medicines

We are reluctant to administer any medication during the school day. However, if your child has a long-term illness or is taking a short course of medication that they need during the school day we will administer medication prescribed by a doctor, providing the following safeguards are observed.

1. The correct form is completed and handed to the class teacher
2. The medication must be clearly labelled with contents, owner's name and dosage, and must be handed to the teacher.

Under no circumstances should medication be left in lunch boxes.

### Head lice

As with any illness or disease, it is the parent's responsibility to be constantly on the look out for head lice and to take the necessary action. We will inform you when we have cases reported to us. You can buy over-the-counter remedies, or some doctors will prescribe a shampoo. It is important that **ALL** the family are treated with this and not just the child who has lice. We cannot exclude children from school with head lice.

### Absence

If your child has to be absent from nursery for any reason, we would appreciate it if you could inform us as soon as possible.

### Finally

We hope you have found the information in this booklet useful and we thank you for taking the time to read it.

If you have any comments or queries about the contents, please feel free to contact the Foundation Stage staff.

**We look forward to working with you to lay the foundations for your child's learning and supporting them in achieving their full potential.**



## Nursery Sessions

Session	Time	Cost
Morning	8.30am – 11.30am	£7
Lunchtime	11.30am – 12.15pm	£3
Afternoon	12.15pm – 3.15pm	£7
6 Hours	8.30am – 2.30pm	£14
Additional end of day session	2.30pm – 3.15pm	£3

Hot meals are available at a cost of £2.10



Please note all sessions must be paid for in advance