

GRIMOLDBY PRIMARY SCHOOL

SEX EDUCATION - POLICY

“Sex education provides an understanding that positive, caring environments are essential for the development of a good self-image and that individuals are in charge of and responsible for their own bodies. It provides knowledge about the processes of reproduction and the nature of sexuality and relationships. It encourages the acquisition of skills and attitudes which allow pupils to manage their relationships in a responsible and healthy manner. It should aim to educate pupils to have due regard to moral considerations and the value of family life. The principal objective of which is that pupils understand and value the central role of the family as an institution and the important part it plays in the development of attachment, love and concern. This covers the need for good child care, effective parenting and the changing nature of relationships within the family.”

The detailed planning of sex education is left to the professional judgement of the head teacher and teaching staff. The governors believe however, that after taking due consideration of the requirements of the National Curriculum, D.E.S. regulations, L.E.A. statements of policy and the views of parents, that sex education should be firmly placed within a well planned, cohesive health education programme, which is detailed in the school's curriculum documents and the teachers' half termly forecasts. This is wholeheartedly supported by the general ethos of the school.

The governors accept that many controversial topics may arise which have no easy solution and which warrant the most thoughtful considerations by the teaching staff, but would suggest the following as a broad approach to the teaching of sex education in the curriculum.

Key Stage 1 Sex Education

Know that humans develop at different rates and that human babies have special needs.

Be able to name parts of the body including the reproductive system and understand the concept of male and female.

Know about personal safety, e.g. know that individuals have rights over their own bodies and that there are differences between good and bad touches; begin to develop simple skills and practices which will help maintain personal safety.

Appreciate ways in which people learn to live and work together, listening, discussing, sharing.

Family Life Education

Know that there are different types of family and be able to describe the roles of individuals within the family.

Know about rituals associated with birth, marriage and death and be able to talk about the emotions involved.

Understand the idea of growing from young to old.

Acquire the skills of caring for young animals for a limited time, under supervision.

Key Stage 2 Sex Education

Begin to know about and have some understanding of the physical, emotional and social changes which take place at puberty;

Know the basic biology of human reproduction and understand some of the skills necessary for parenting;

Know that there are many different patterns of friendship; be able to talk about friends with important adults.

Family Life Education

Understand what is meant by 'relationships' within families, between friends and in the community;

Know how children develop from birth to 5+ and be aware that there are different patterns of child-rearing; understand the importance of good parenting;

Know about the needs of the old/ill and understand what happens with death;

Know about helping agencies which can support families and individuals in different circumstances.

Reviewed March 2008

Next Review March 2009