

GRIMOLDBY PRIMARY SCHOOL

Homework Policy

PURPOSE

- ① To develop an effective partnership between the school and the parents in pursuing the aims of the school.
- ② To consolidate and reinforce skills and understanding.
- ③ To extend school learning for example through additional reading.
- ④ To encourage pupils as they get older to develop the confidence and self discipline needed to study on their own and preparing them for the requirements of secondary school.

TYPE

- ① The main focus of homework will be literacy and numeracy. As the children move up the school other subjects will be added to the programme without losing focus on literacy and numeracy.
- ② Particularly in the case of younger children it is the involvement of parents in joint activities, which can be very brief, which is most valuable in promoting children's learning.
- ③ Regular reading is vital! For children in Keystage 1 homework will largely consist of regular reading with parents, looking at books together. Reading practice and listening to others read then continues to be essential right through primary school.
- ④ Other literacy related homework will include learning spellings and practising correct punctuation, writing book reviews etc.
- ⑤ In numeracy younger children will be set number games and tasks and more formal tasks as they get older including learning their multiplication tables, number bonds and number facts, about twice a week, with more challenging activities at the weekend.
- ⑥ In addition to these regular activities older children will be asked to find out information, read in preparation for lessons, prepare oral presentations and complete written assignments.

RECOMMENDED TIME ALLOCATION FOR HOMEWORK

Years 1 & 2 1 hour per week (reading, spelling, other literacy work and number work)

Years 3& 4 1½ hours per week (literacy and numeracy as for years 1& 2 with occasional assignments in other subjects).

Years 5& 6 30 minutes per day (regular weekly schedule with continued emphasis on literacy and numeracy but also ranging widely over the curriculum).

S.E.N. Children with S.E.N. will have homework set in coordination with the class teacher, S.E.N. coordinator and the parents.

Planning and Coordination

- ① The class teacher will be responsible for ensuring the demands of homework are manageable and that regular patterns are established.

The Role of Parents

- ① Parents should provide a reasonable peaceful suitable place in which children can do their homework alone or together with an adult.
- ② Make it clear to pupils that they value homework and encourage their children and praise them when they have completed set tasks.

Monitoring and Evaluation

- ① The school values feedback and a homework diary will be provided to maintain a regular dialogue with parents.
- ② Senior staff will check a sample of homework diaries and assignments from time to time to monitor the effectiveness of procedures and evaluate the quality of homework. The key criterion will be the contribution which homework is making to pupils progress.
- ③ The policy will be reviewed yearly and parents comments and views taken into account.

Signed by: Mrs. M. Barnes

Review Date: November 2006

Next Review: November 2009

