

# **GRIMOLDBY PRIMARY SCHOOL**

## **EQUAL OPPORTUNITIES**

This statement is intended to give guidance to the governing body and staff in promoting equal opportunities within all aspects of the life of the school and to meet legal requirements.

The Sex Discrimination Act 1975 (S.22) states that it is unlawful for a responsible body to treat a boy or a girl more favourably on the grounds of sex.

The race Relations Act 1976 (S.1) requires equality of treatment on racial grounds.

### **Aims and Objectives**

The aim of promoting equal opportunities in education is to ensure that all are treated fairly and justly, regardless of disability, gender, race, religion and racial, ethnic, national or social origins.

The school strives to ensure that all pupils fulfil their potential and develop a positive image of themselves.

### **Practice**

The curriculum, which includes both formal teaching of subjects and themes as well as the other aspect of learning which take place within the life of the school, must avoid discrimination. It is important that all pupils have access to all areas of the curriculum.

The school will review the curriculum provision regularly to ensure that traditional differences in the education of boys and girls are not promoted as a result of curriculum planning and timetable construction. Consideration should be given to avoiding the stereotyped images that can be projected through the curriculum and teaching resources, and within the ethos of the institution.

The curriculum should seek to open the minds of pupils to other traditions and cultures, and to other ways these cultures view the world. The objective is of particular importance in a school like ours where there are few pupils from ethnic minority groups.

Providing equal opportunities for pupils, therefore means:

- 1) treating pupils as individuals with their own abilities, difficulties, attitudes, backgrounds and experiences;
- 2) challenging myths, stereotypes and misconceptions;
- 3) ensuring that equal access to the curriculum means real opportunity to benefit.

## **Monitoring Equal Opportunities**

Monitoring of equal opportunities with school will include consideration of:

- 1) the day to day organisation of school life;
- 2) the social context within which education takes place within and outside the classroom;
- 3) the relationship between pupils and staff within and outside the classroom;
- 4) the relationship amongst pupils and amongst staff.

The headteacher, governors and teachers will carry out such monitoring to ensure that statutory requirements are met.

## **Conclusion**

The promotion and monitoring of equal opportunities is a requirement for all schools. By treating all pupils as individuals and by ensuring equal access to the curriculum, all pupils can be assisted in their preparation for the opportunities, responsibilities and experiences of adult life.

Signed by: Mrs. M. Barnes

Date Reviewed: November 2006

Next Review: November 2009