

## Best Value Statement 2009 - 2010

The Best Value Statement should set out what steps the governing body will be taking in the course of the financial year to secure best value. It should include both a statement of intent by the school and governing body, as well as details of areas for concentration in the coming year.

The statement should;

- be a live document indicating your school's intentions, it should evolve over time with its implementation being monitored regularly
- clearly outline the school's focus for the forthcoming year and reference key areas such as;
  - Curriculum
  - School Leadership & Management
  - Financial Management
  - Resources
  - Premises

Details of the activities to be undertaken should be listed under each heading, taken from the School Development Plan

- be signed and dated by both the Headteacher and the Chair of Governors

An example statement can be found on the following pages, sections 1 to 13 should be amended to relate specifically to your school. A statement is not necessarily a long document, between 1 and 2 pages should be sufficient.

## GRIMOLDBY PRIMARY SCHOOL

### Best Value Statement – Financial Year 2009/2010

The Governors of Grimoldby Primary School are committed to achieving Best Value in all decisions made. We use the principles of Best Value as they apply to securing continuous improvement in this school and will:

- Regularly review the functions of the school, **challenging** how and why services are provided and setting targets and performance indicators for improvement;
- Monitor outcomes and **compare** performance with similar schools and within the school;
- **Consult** appropriate stakeholders before major decisions are made; and
- Promote fair **competition** through quotations and tenders to ensure that goods and services are secured in the most economic, efficient and effective way.

We will strive to ensure that the school is using its resources effectively to meet the needs of pupils. We will submit our Best Value statement with the annual budget plan. The progress of the annual budget plan and the Best Value statement will be monitored with the School Development Plan in order to determine the extent of continuous improvement.

The school has in place a strategy and a set of guidelines, updated annually, which will ensure that Best Value will be reviewed and demonstrated. This year we will focus on:

#### Curriculum

1. Continuing to implement the Ofsted (2007) Action Plan including:
  - Make more effective use of pupil performance data in planning and focus for school improvement
  - Raise the attainment of the more able pupils in KS1, particularly in Maths
  - Raise achievement in science in years 3-6 by giving it more prominence in the curriculum
2. Improving writing throughout the school by:
  - Implementing the Visual Literacy program across the school
  - Using assessments to inform planning
  - monitoring writing throughout the school by using work scrutiny
3. Further improving standards in ICT by:
  - Implementing the ICT Development Plan,
  - Improving staff knowledge of ‘control, monitoring and modelling’ technology,
  - monitoring standards throughout the school against the Level Descriptors.
4. Ensuring full provision of the Agreed Syllabus for R.E. by:
  - auditing resources and purchasing those required to teach the Agreed Syllabus in Foundation and Key Stage 1.
  - Following the R.E. policy.

#### School Leadership and Management

5. Improving the way in which the school promotes its image by:
  - Setting up a web site and informing parents of it
  - Up dating the school brochure

6. Identifying and responding to parents' concerns by:
  - sending an annual questionnaire to parents to canvas their views and opinions and act upon them,
  - regularly informing parents of activities and events that are happening in school through regular newsletters
7. Ensuring that there is a systematic approach by the Governing Body to check the effectiveness of the provision by:
  - monitoring baseline/end of Foundation Stage assessment, statutory end of Key Stage and Optional Assessment results against agreed targets for improvement,
  - ensuring regular review of all policies.
8. Establishing the Performance Management Cycle by:
  - Ensuring Performance Management targets are linked to the School Improvement Plan,
  - Establishing an annual calendar of Performance Management.
9. Improving school effectiveness by:
  - Implementing the 'Integrus Assessment' package as part of the monitoring and Target Setting process,
  - continuing to develop co-ordinators' role in monitoring effectiveness,
  - carrying out classroom observations by teachers and/or outside agencies, in line with the agreed calendar for monitoring and as part of Performance Management.
10. Carrying out the Local Education Authorities' Best Value Review and MSSR by:
  - following the recommended procedures.

#### Financial Management

11. Improving efficiency of Financial Management by;
  - ensuring that all Action Plans are budgeted,
  - ensuring Best Value principles are applied to all quotations and tenders,
  - ensuring Governors are fully involved and kept informed of the school's financial position through the Headteacher's Report at Governors' meetings.
  - Gaining FMSIS

#### Resources

12. Ensuring Best Value principles are applied to the purchase of resources by:
  - major purchases are monitored for effectiveness by the Governors against raising standards throughout the school and are in line with the school's Action Plans.

#### Premises

13. To monitor effective use of the school environment by:
  - applying Best Value principles at all times,
  - reviewing the Health and Safety policy,
  - continually informing the Asset Management Plan to reflect the aims of the school to improve standards,
  - to monitor the spending of devolved capital in line with the above.

Approved:

.....Mrs.M.Barnes.....Headteacher                      ...13/05/09..... Date  
 Mr.J.Lusby.....Chair of Governors                      ... 13/05/09..... Date

Date to be reviewed .....May 2010.....